

## Activities for **Whose Hands Are These?** By Miranda Paul

### Word Work and Vocabulary Building:

- Find the rhymes, and generate more. Identify different spellings of the same sounds.
- Nouns: Make a person, place, thing chart that lists the occupation, the place they work, and the tools they use.
- Verbs: Identify action words in the text. Play “Occupations” Charades. Extend with more.
- If you make word/picture cards for the nouns and verbs, you can create a matching or sorting game.

### Analyzing:

- Generate a list of school related abilities, such as math, artistic, reading, writing, etc., and decide which occupations require those skills.
- Tools: Draw tools needed for each occupation. Let the endpapers of the book get you started. Make a “toolbox.”

### Writing:

- Create a new version of “Pat-a-Cake.” Create a story frame that fits your students’ language abilities. Suggested blanks are underlined in the example. Recite and do the motions. (rhymes optional)  
*Community helper, my friend Jan,*  
*fix my car as fast as you can.*  
*Drain it, and fill it and tighten with a wrench.*  
*Tune it up, wash your hands and ride with me!*
- Trace your hand. In the middle write the occupation you would choose. On each finger write an action or skill you’ll need. Option: Write a story about yourself doing this job.

### Speaking:

- Be a reporter: Write questions and interview someone about their job. Give a news report or write an article.

### Map Skills:

- Create a map showing the places where these community helpers work.