

# NONFICTION QUICK NOTES

## Guide Student Thinking Through Informational Text

### **WHAT?**

A quick one-page format for taking notes on informational text

### **WHY?**

Informational text is taking on increasing importance with the adoption of the Common Core Standards. Students need to use *before*, *during* and *after* reading strategies to understand, evaluate and connect their reading.

### **WHO?**

Grades 2-6

### **HOW?**

Use this note-taking page with short informational text. After modeling and guided practice, students will be able to use it on their own, with partners or in small groups. It provides a format which allows you to evaluate the student's understanding and easily accommodates the use of differentiated texts within the classroom.

Name:

Date:

# NONFICTION QUICK NOTES

N	BEFORE READING	<u>Name:</u> Title of the book or article	
O		<u>Objective:</u> What do I want to learn?	
N		<u>Now:</u> What do I already know about this topic?	
F	DURING READING	<u>Facts:</u> List some of the facts. (You can use the back of the page, too.)	
H		<u>Ideas:</u> What are the most important main ideas?	
C	AFTER READING	<u>Conclusions:</u> What can I understand from this information?	
H		<u>Text connection:</u> What else have I read that I can connect to this?	
H	EVALUATE	<u>Importance:</u> Why is the information I read important?	
O		<u>Opinion:</u> What do you think about this information?	
N	EXTEND	<u>Next:</u> What would you like to find out more about?	